RC Competes

ACRO/GYMNASTICS

A style of dance that combines classical dance technique with precision acrobatic elements. It is defined by its athletic character, its unique choreography which seamlessly blends dance and acrobatics, and its use of acrobatics in a dance context. Flips/twists greater than one rotation are prohibited. Routines must include 60% acro/gymnastics skills and 40% dance skills. Team entries with dancers under the age of 18 will be required to use spotters when required by NFHS.



CLASS DESIGNATION DANCER(S)

LEVEL

	<u> </u>	Denotes Superior Performance				Total Team Members =		
			Sc	oring Categories			Rating	TOTALS
CHOREOGRAPHY		Variety of Technical Dance Elements		Dynamics		Appropriate Acre Skill Level		
		Formations		Creativity		Originality	Superior 26 – 30 Excellent 21 – 25	
		Change of Pace		Continuity		Use of Space		
0		Level Changes		Musicality		Appropriate Tempo	Outstanding 16 – 20	
ORE		Transitions		Visual Effects		Floorwork	Below 0 – 15	
H	СОМ	IMENTS						
								30
DIFFICULTY		Appropriate Team Ability Level		Variety of Turns/Leaps		Team vs. Small Group Difficulty		
		Flow of Transitions		Rhythmic Timing		Strong/Powerful	Superior 18 – 20	
CU		Flexibility		Endurance			Excellent 15 – 17	
F		Ambidexterity					Outstanding 12 – 14 Below 0 – 11	
	сом	COMMENTS						
								20
NO		Precision/Control		Completion of Moves		Spacing/Alignment		
		Technique		Rhythmic Timing		Body Control		
Ţ		Footwork		Transitions		Extension of Arms,	Superior $26 - 30$ Excellent $21 - 25$	
D.		Group Uniformity		Turns/Leaps/Jumps		Legs, Feet	Outstanding 16 – 20	
EXECUTION	COMMENTS						Below 0 – 15	
								30
HIP		Esprit de Corps		Facial Expressions		Audience Appeal		
WMANSHIP		Neatness/Uniformity		Emotions		Overall Impression		
		Accessories		Posture/Projection		Eye Contact	Superior $18 - 20$ Excellent $15 - 17$	
ce/sł over		Style		Energy		Confidence	Outstanding 12 – 14	
ARAN	сом	IMENTS					Below 0-11	
APPEARANCE/SHOV OVERALI								20
Judge's Signature								
Tabulator's Initials							SUB SCORE	0